



FACULTY OF MEDICINE

Undergraduate Medical Education (UGME)

Phase 1 Integrated Learning Sessions (ILS) Lead

Memorial University is situated on the traditional territories of diverse Indigenous groups of the Beothuk, Mi'kmaq, Innu, and Inuit of the province of Newfoundland and Labrador and acknowledges and respects the diverse history and cultures of these groups.

Undergraduate Medical Education (UGME) is seeking applicants for the position of **Phase 1 Integrated Learning Sessions (ILS) Lead**. This is a 3-year term (renewable) non-stipendiary position reporting to the Phase 1 Lead, UGME.

Overview:

Integrated Learning Sessions (ILS) occur after each block of lectures within the health stages courses in Phases 1, 2 and 3 (typically once in a two to three-week period). The purpose of the ILS is to integrate learned material from the preceding teaching period using short “stems”. The “stems” are created from the community and patient stories used within the curriculum. The sessions also enhance the learners’ understanding of CanMEDS roles and help students prepare for their summative exam. The students first discuss the ‘stems’ in small groups and then reconvene for a large group discussion. ILS is facilitated by two faculty members.

Responsibilities and Duties:

- Select or prepare short stems pertaining to the curriculum from previous weeks.
- Recruit faculty to facilitate the ILS sessions.
- Attend the monthly Phase Management Team meetings for the relevant Phase.
- Attend ILS working group meetings, as needed, to develop ILS across the Phases.
- Implement recommendations from the Undergraduate Medical Studies (UGMS) committee (as suggested by the Program Evaluation Subcommittee), to improve ILS delivery.

Operations:

- Each Integrated Learning Sessions Lead is selected subsequent to an Expression of Interest to the Associate Dean, UGME.
- Administrative support is provided by the Undergraduate Medical Education office.

Qualifications:

- MD or PhD with a faculty appointment in the Faculty of Medicine.
- Completion of Continuing Medical Education/Continuing Professional Development in medical education, leadership, or related areas.
- Experience with interprofessional education would be considered an asset.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Memorial University is committed to employment equity and diversity and encourages applications from all qualified candidates, including women; people of any sexual orientation, gender identity, or gender expression; Indigenous peoples; visible minorities, and racialized people; and people with disabilities.

Memorial is committed to providing a learning and working environment that promotes and supports inclusivity and well-being. If there is anything we can do to ensure your full participation during the application process, please contact equity@mun.ca directly and we will work with you to make appropriate arrangements.

Please express your interest in becoming a member of our team to UGMEsecretary@mun.ca no later than **May 30, 2025**. We ask that you provide the following information for consideration:

1. Outline expressing your interest in the position(s)
2. Up-to-date Curriculum Vitae

Thank you for considering this opportunity to be part of the successful management of the MD Program. If you have any questions, please feel free to contact UGMEAssociateDean@mun.ca.